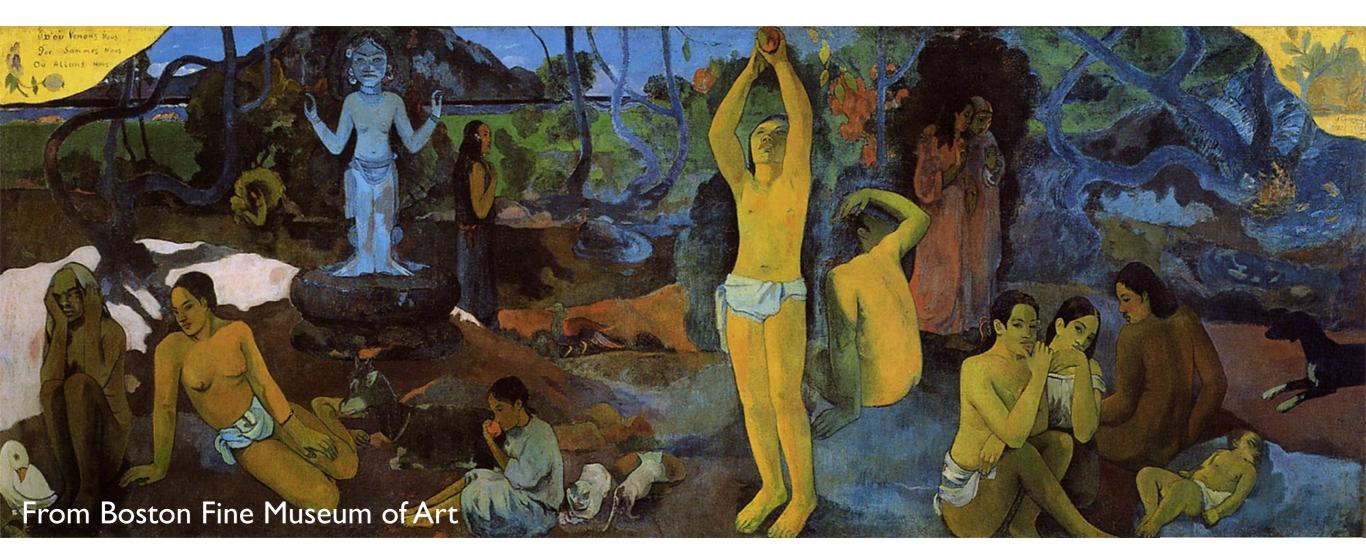
Class for Graduate School of Life Sciences 190418

Molecular mechanisms for corticogenesis





Tohoku University

Tohoku University Graduate School of Medicine **Department of Developmental Neuroscience** Noriko Osumi NEURO GLOBAL



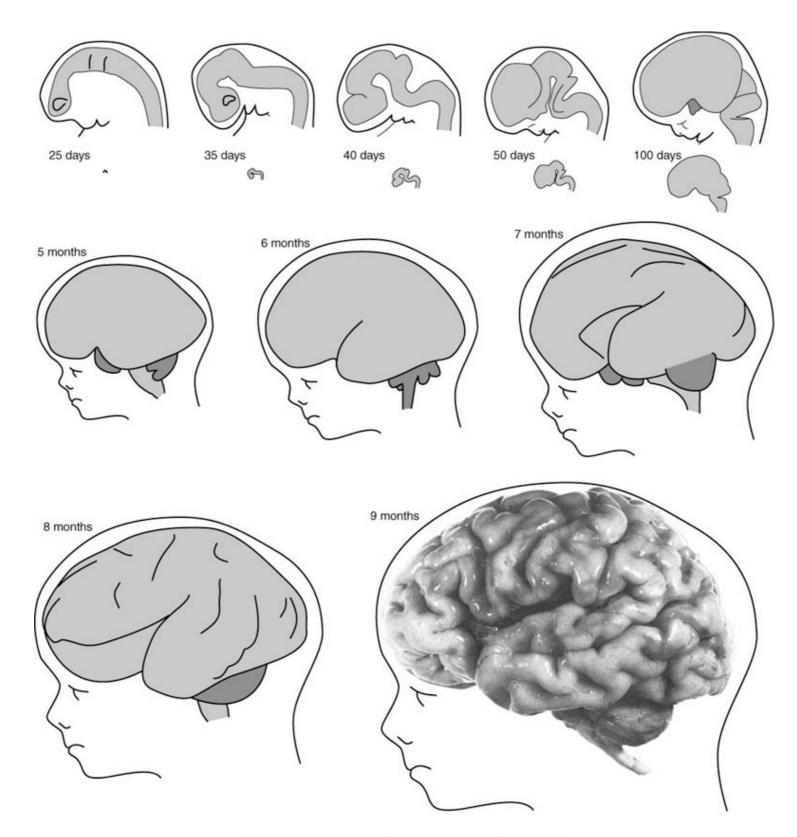
No handout

•Lecture materials will later be uploaded on TOUR (Tohoku University Repository)

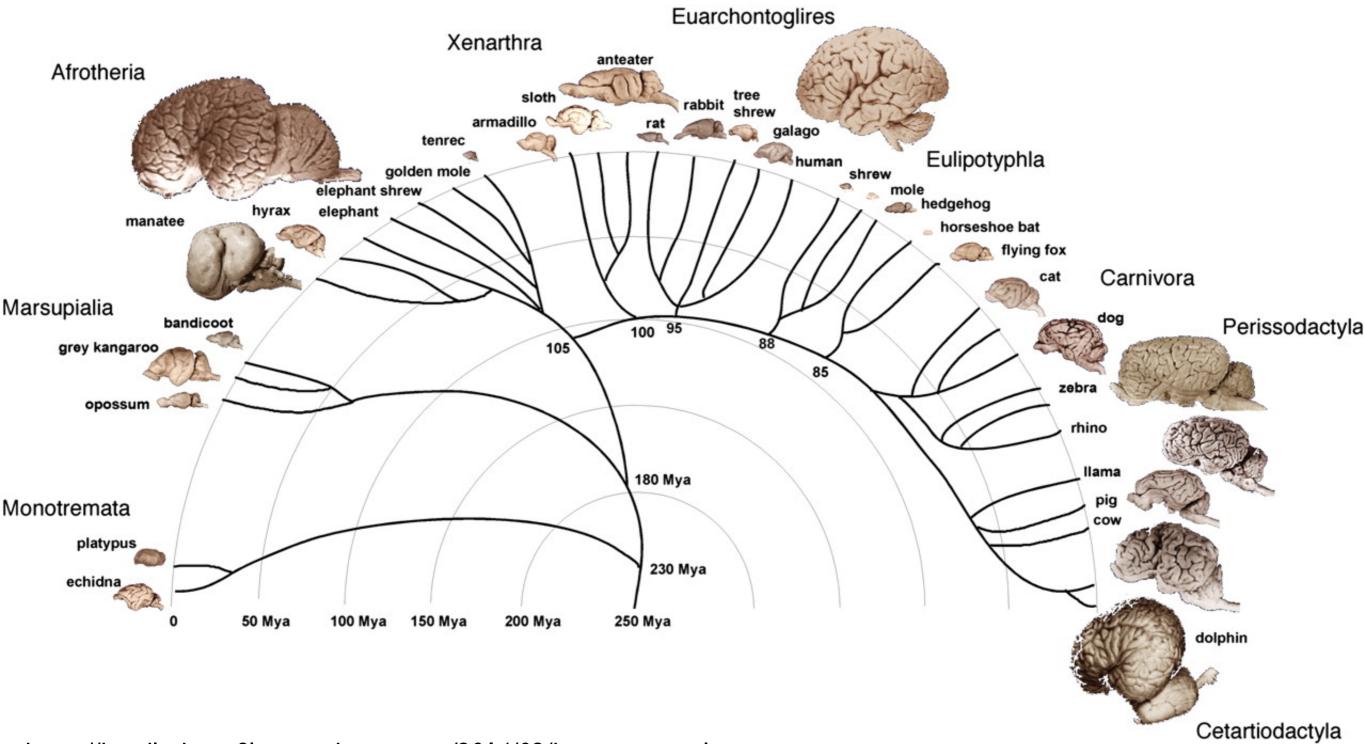
For students:

How to ask a unique/important question How to solve the question

How the brain is developed?



How diverse brains are evolved?



https://handleshaus.files.wordpress.com/2014/02/brain-size-evolution.jpg

Four areas of biology by Tinbergen

FOUR AREAS OF BIOLOGY: FOUR QUESTIONS		Two objects of explanation	
		Developmental/historical A sequence that results in the trait	Single form The trait at one slice in time
Two kinds of explanations	Proximate Explains how organisms work by describing their mechanisms and their ontogeny	Ontogeny Q: How does the trait develop in individuals? A: Description of the trait's forms at sequential life stages, and the mechanisms that control development.	Neurophysiology
	Evolutionary Explains how a species came to its current form by describing a sequence of forms, and how they were influenced by selection and other evolutionary factors.	PhylogenyQ: What is the phylogenetic history of the trait?A: Description of the history of the trait as reconstructed from its phenotype and genotype precursors	Adaptive significance Q: How have variations in the trait interacted with environments to influence fitness in ways that help to explain the trait's form? A: Description of how variations in the trait have influenced fitness

Four areas of biology by Tinbergen

FOUR AREAS OF		Two objects of explanation	
BIOLOGY: FOUR QUESTIONS		Developmental/historical A sequence that results in the trait	Single form The trait at one slice in time
Two kinds of explanations	Proximate Explains how organisms work by describing their mechanisms and their ontogeny	Developmental Neurobiology	Mechanism Q: What is the structure of the trait; how does it work? A: Description of the trait's anatomy, physiology, regulation, and how the trait works to accomplish a function.
	Evolutionary Explains how a species came to its current form by describing a sequence of forms, and how they were influenced by selection and other evolutionary factors.	Evolutional Neurobiology	Adaptive significance Q: How have variations in the trait interacted with environments to influence fitness in ways that help to explain the trait's form? A: Description of how variations in the trait have influenced fitness

A key factor

Pax6 transcription factor



Pax-EGFP mouse@E10.5

Cortical Primordium

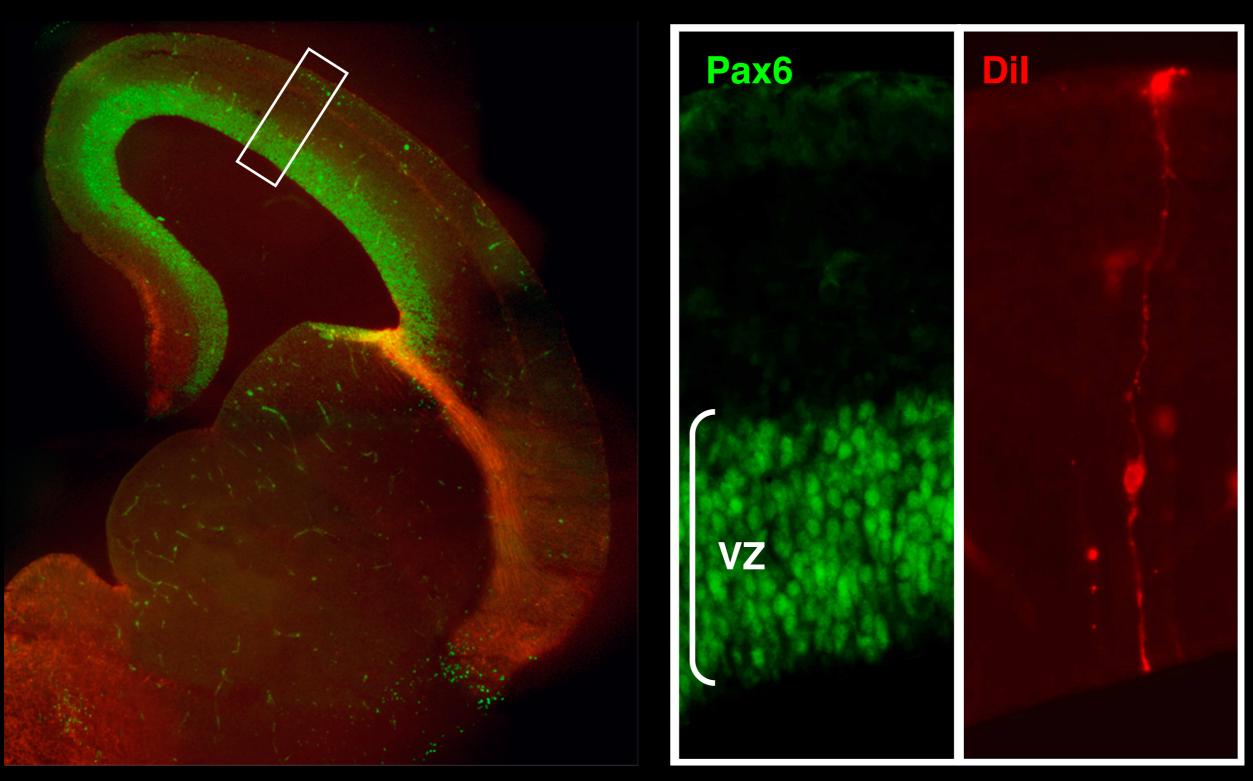
Pax6 transcription factor



Pax6 is expressed in neural stem/progenitor cells

Tomioka et al., J Neurosci, 2000

Unique shape of radial progenitors

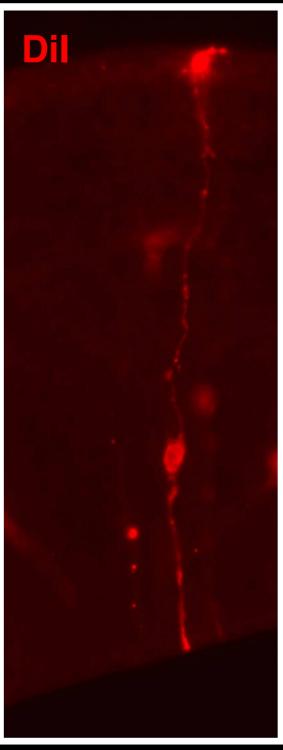


Taken by Dr. Miyata

Radial glia

- Highly polarized w/ long apical and basal processes
- Neural stem/progenitor cells
- Scaffold for neuronal migration



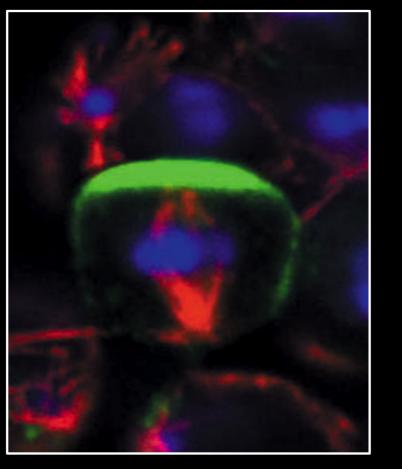


Radial glia

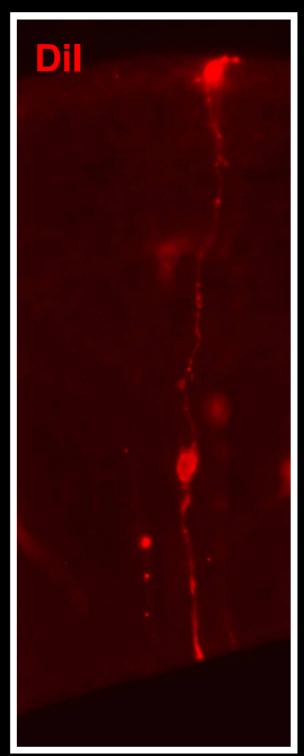
- Highly polarized w/ long apical and basal processes
- Neural stem/progenitor cells
- Scaffold for neuronal migration



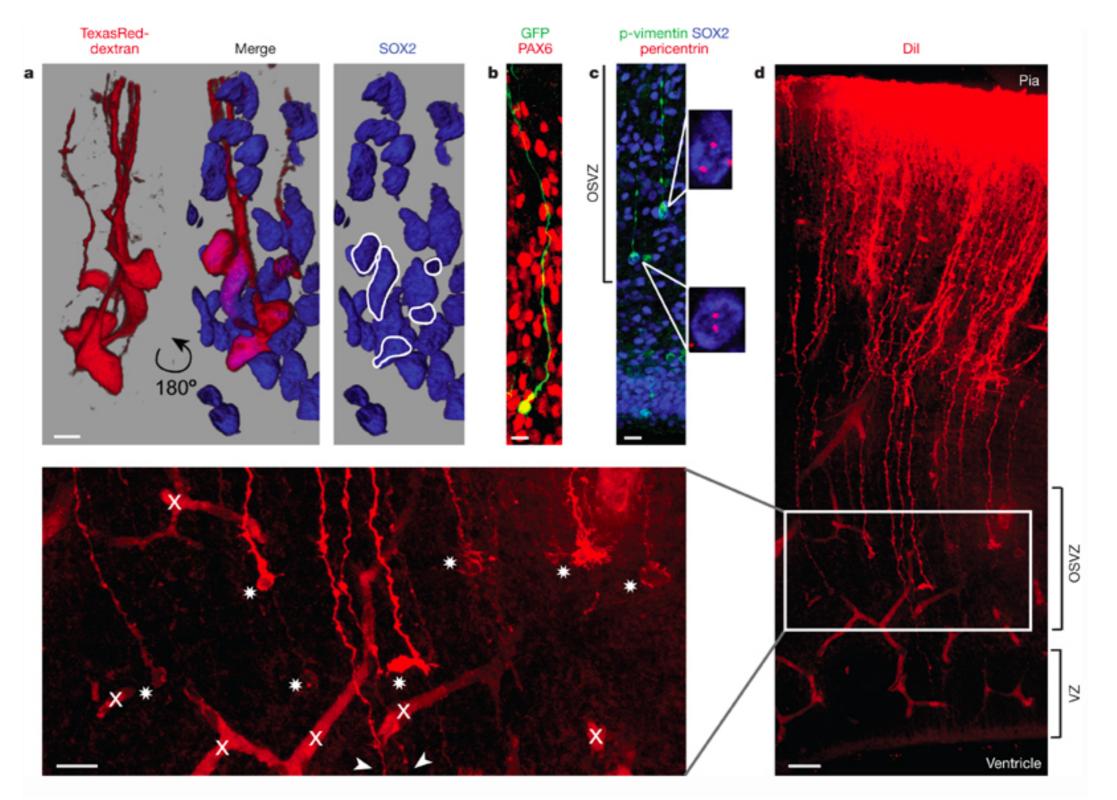
From Matsuzaki Lab HP@ CDB



Mammalian RG

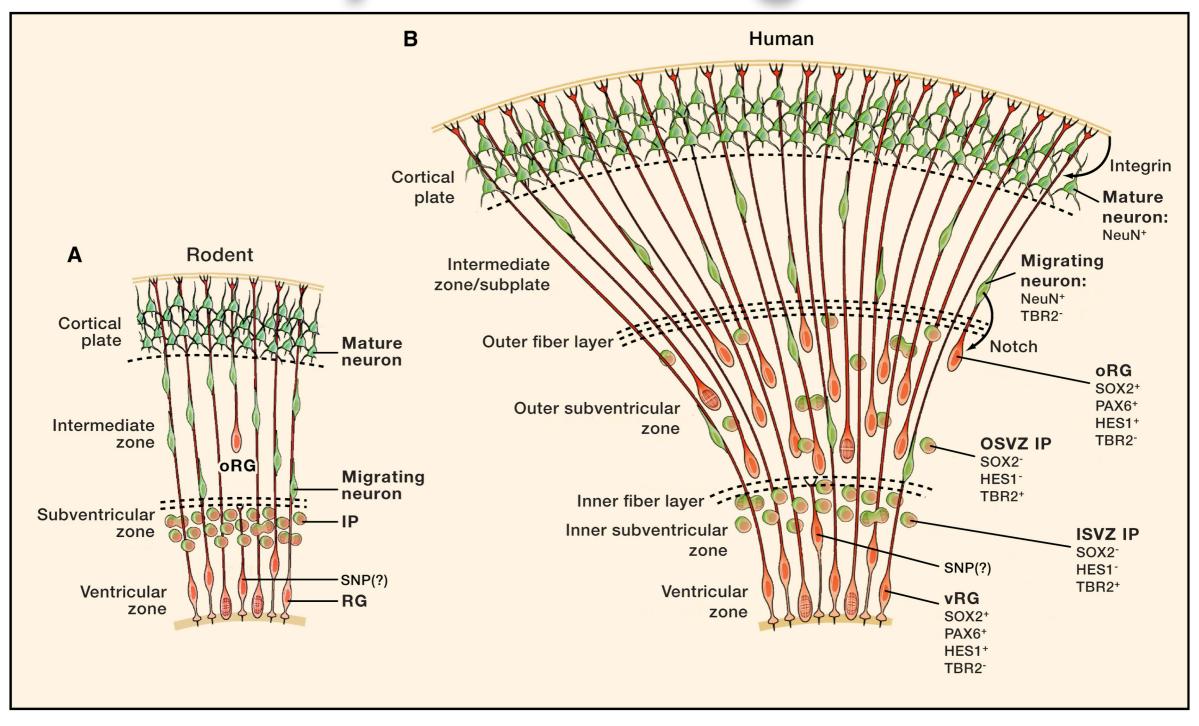


Basal processes of NPCs in primate OSVZ



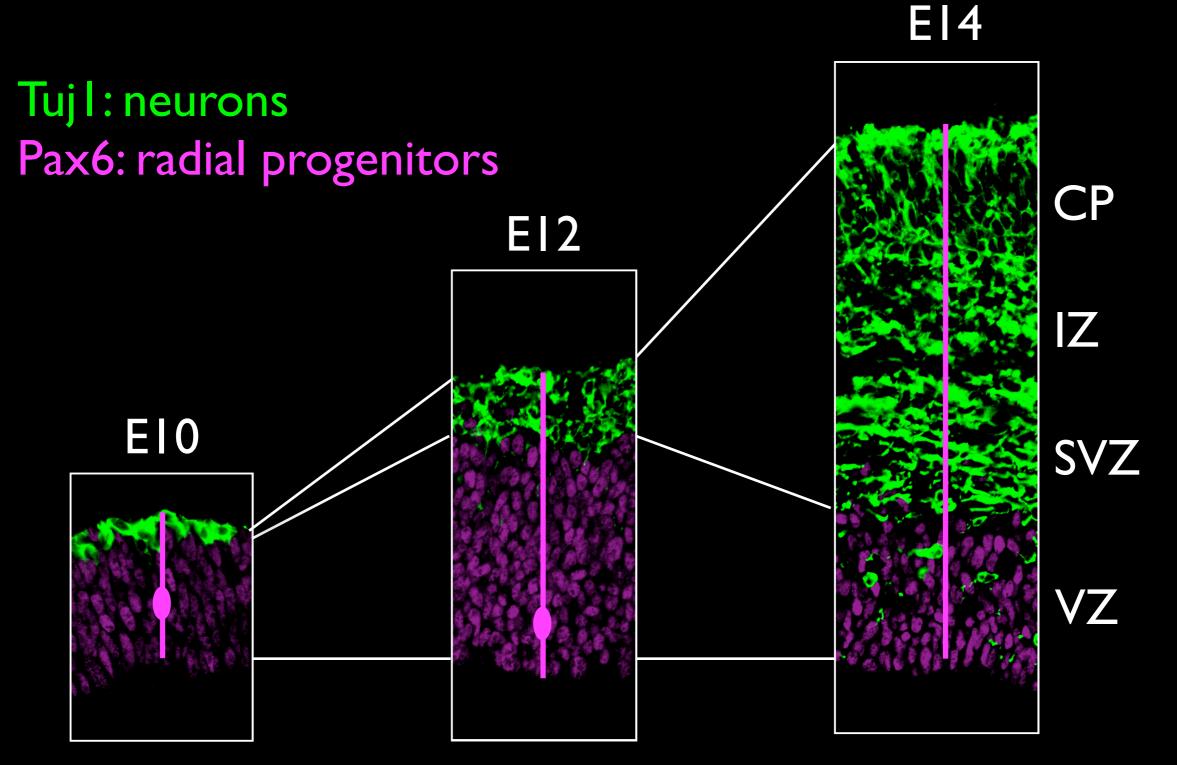
Hansen et al.: Neurogenic radial glia in the outer subventricular zone of human neocoretex. Nature, 2010

Unique shape of RG: a key to corticogenesis



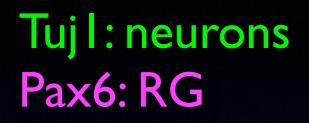
Lui et al.: Development and evolution of the human neocortex. Cell, 2011

RG become longer & longer...



Symmetric division Asymmetric division

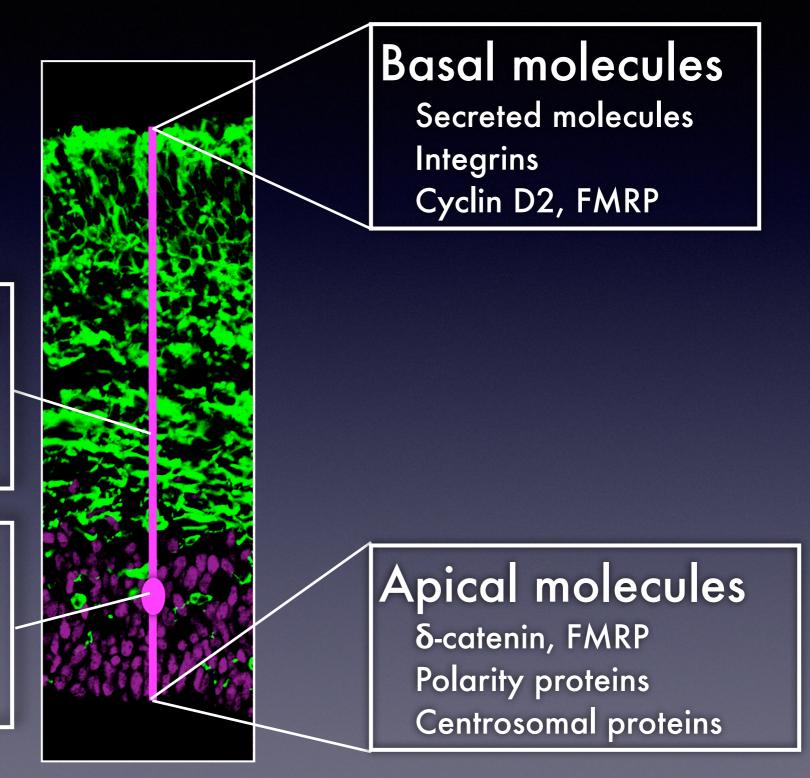
Molecules working in/around the radial glia



Radial glial molecules Fabp7/BLBP LewisX/CD15 Notch signals

Nuclear molecules

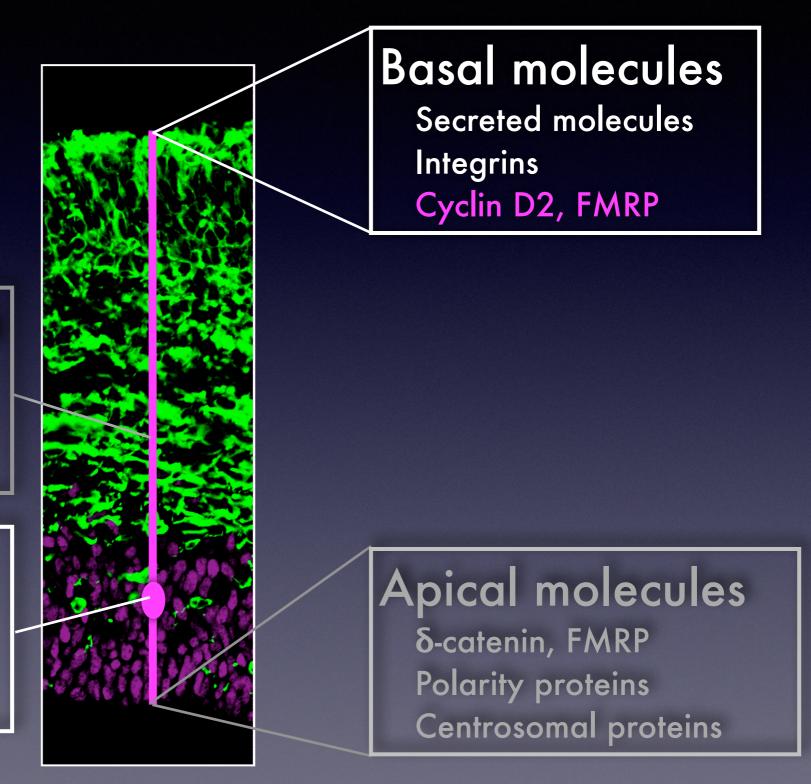
TFs incl. Pax6, Ngn2, Dmrta1 Polycombs BAF complex



Radial glial molecules Fabp7/BLBP LewisX/CD15 Notch signals

Nuclear molecules

TFs incl. Pax6, Ngn2, Dmrta1 Polycombs BAF complex



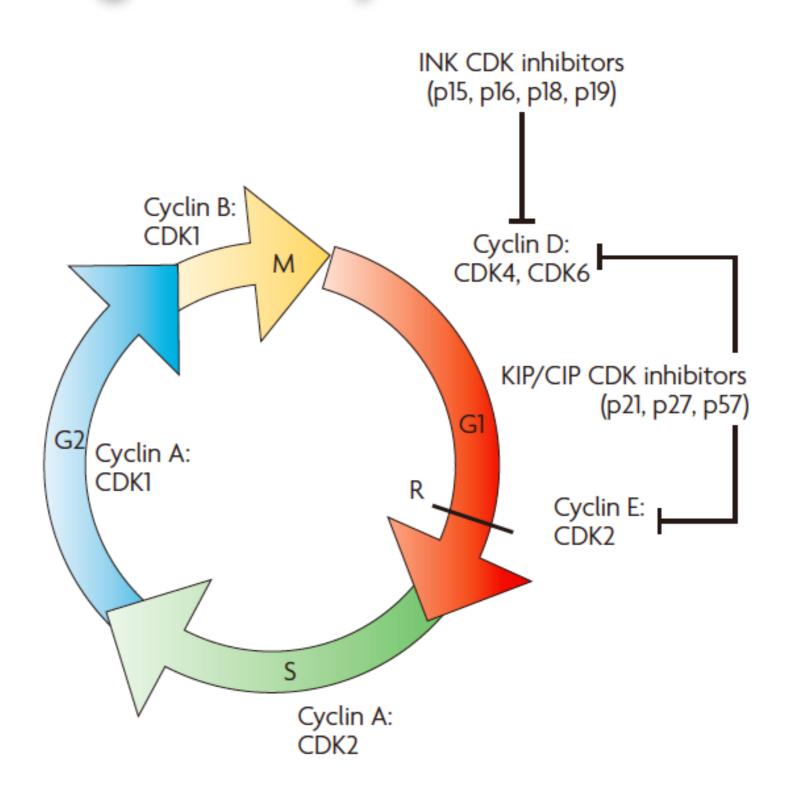
Cell cycle regulator: Cyclin

Cyclin D1 ablation

- lengthens G1 phase
- increase differentiation

Cyclin D2 ablation

- lengthens G1 phase
- induces differentiation
- reduces cortical thickness



Dehay and Kennedy et al., 2007; Lange et al., 2009; Glickstein et al., 2009; Pilaz et al., 2009

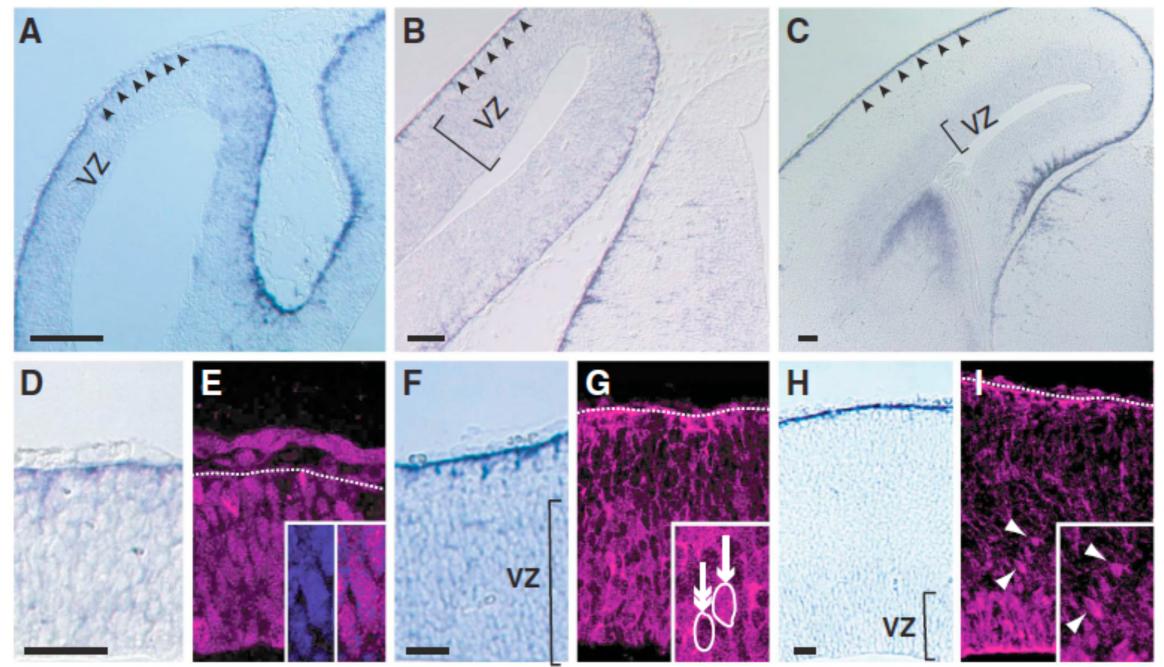


Cyclin D2 localization at the basal endfoot

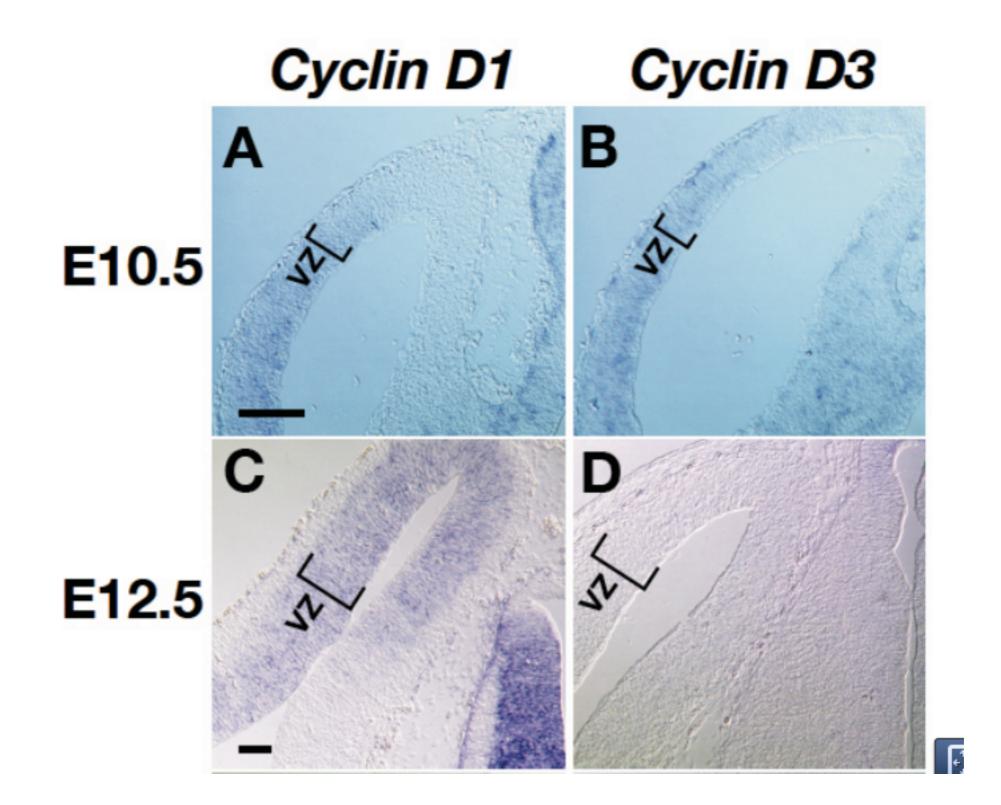
E10.5

E12.5

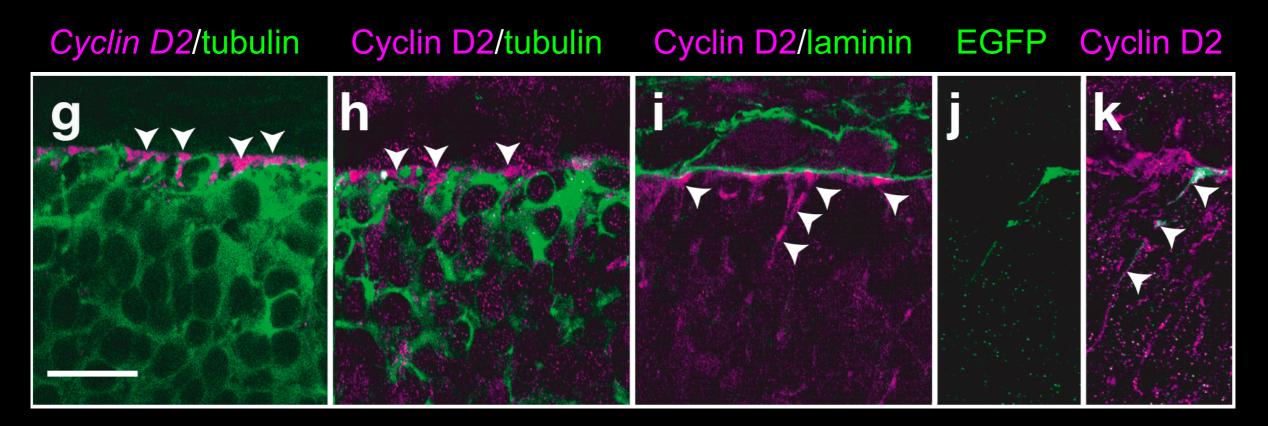
E14.5



Tsunekawa et al., EMBO J, 2012

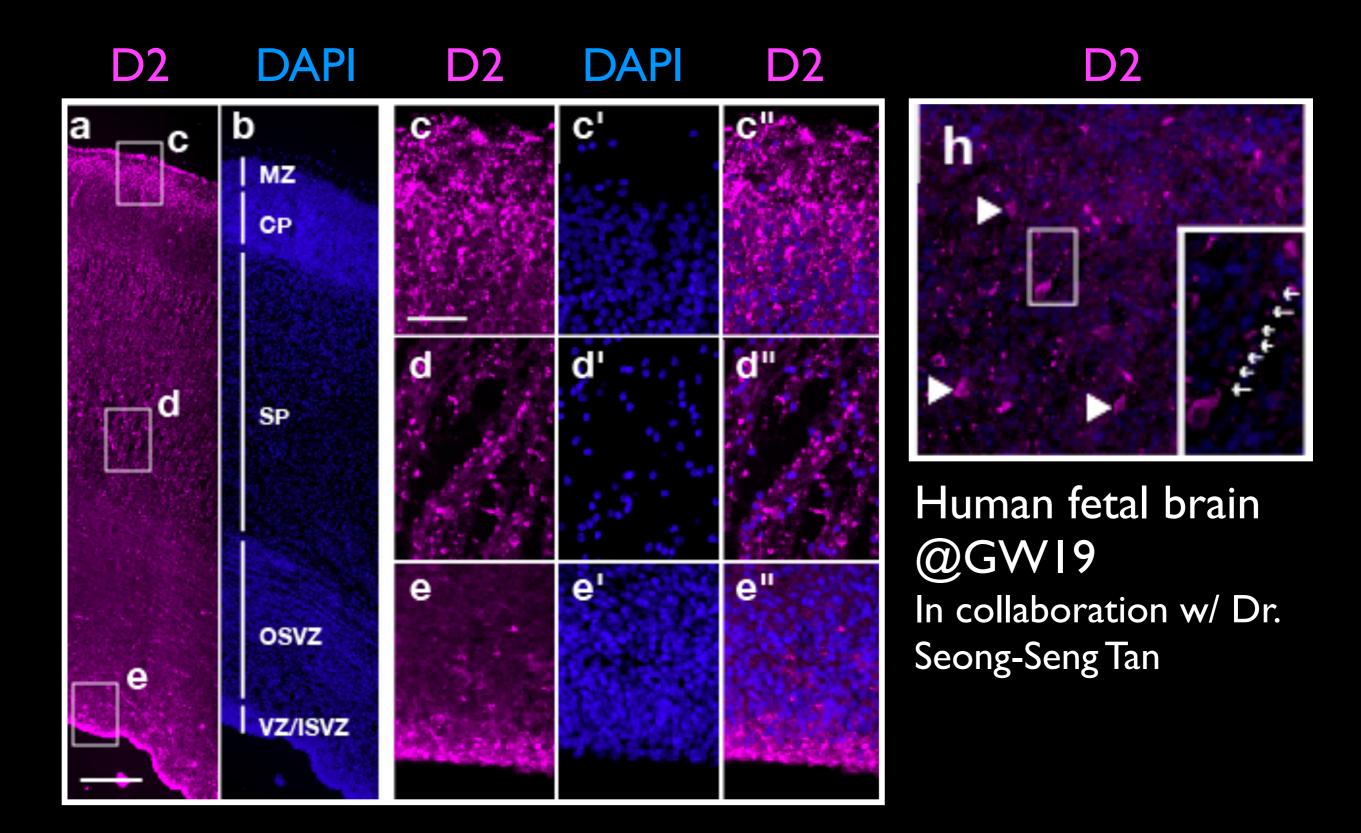


Cyclin D2 localization at basal endfeet



EI4.5 mouse

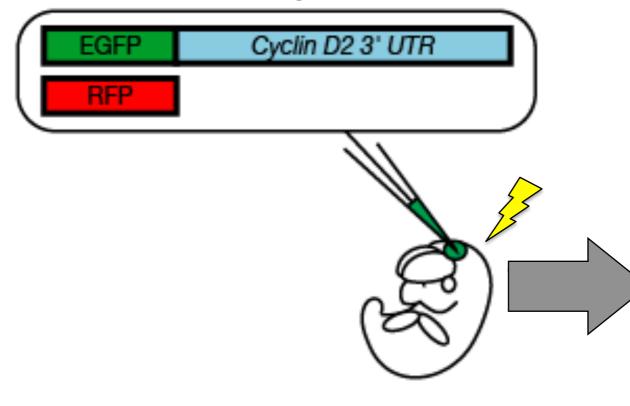
Similar Cyclin D2 expression in human fetal ctx



How basal Cyclin D2 mRNA is transported basally?

A cis-acting transport element of Cyclin D2 mRNA resides in its 3' UTR?

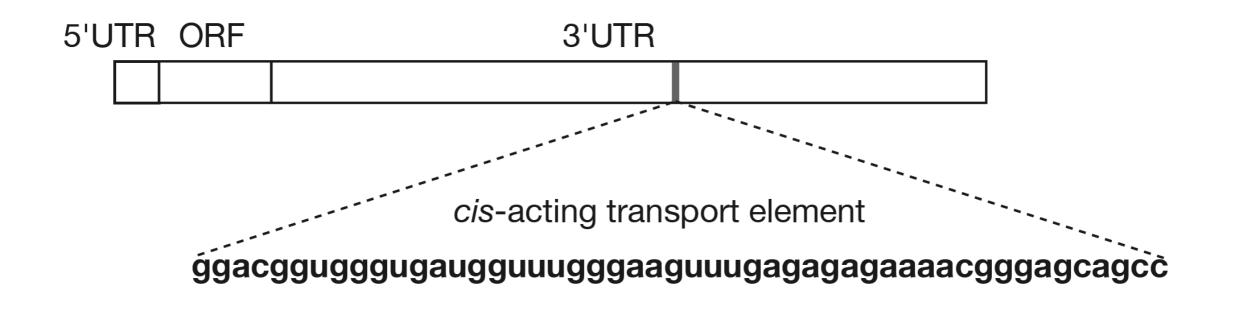
DNA injection to the diencephalon

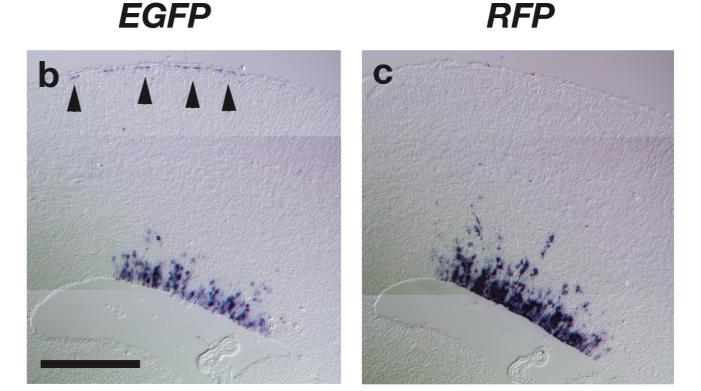


Whole embryo culture



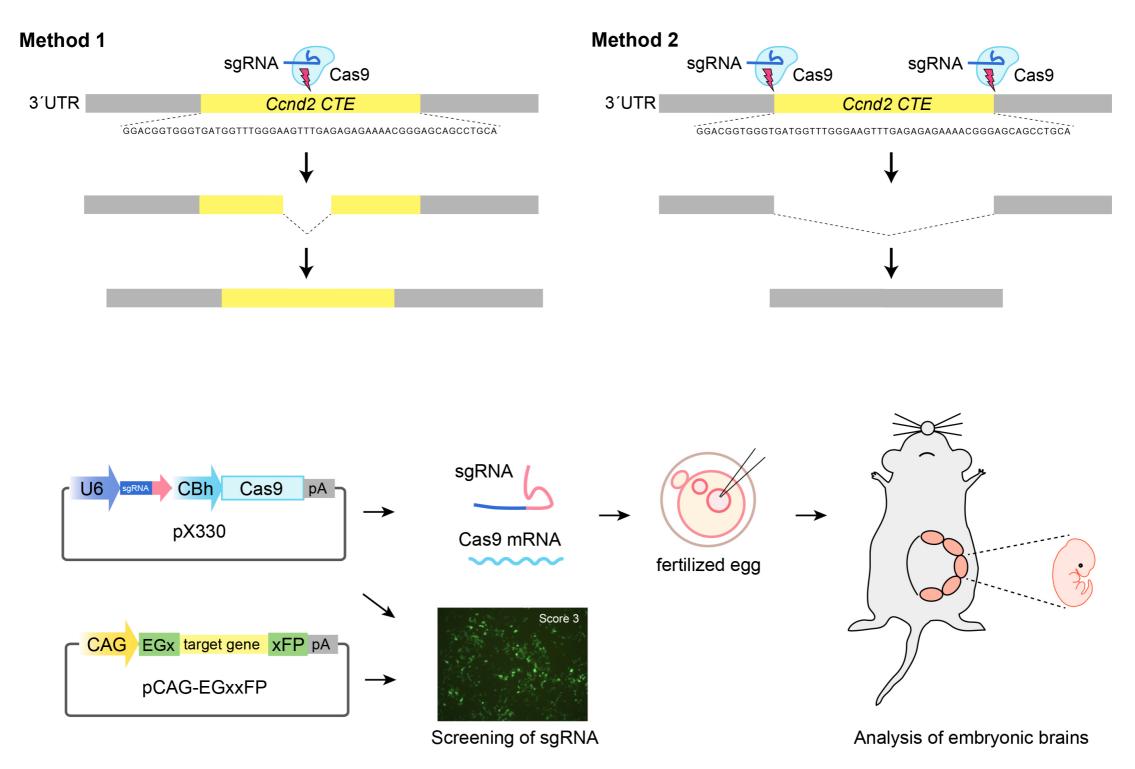
A 50 bp cis-acting transport element of Cyclin D2 mRNA in its 3' UTR





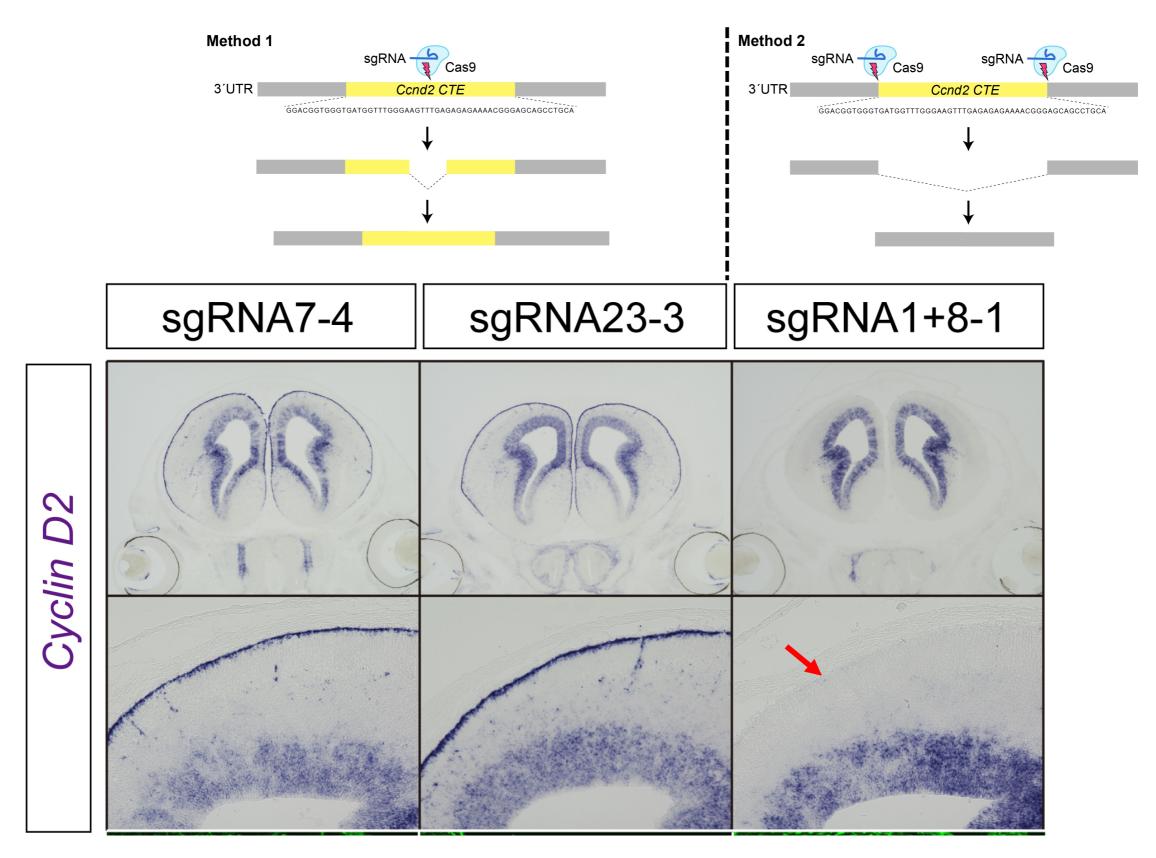
Tsunekawa et al., EMBO J, 2012

Deletion of Cyclin D2 cis-element

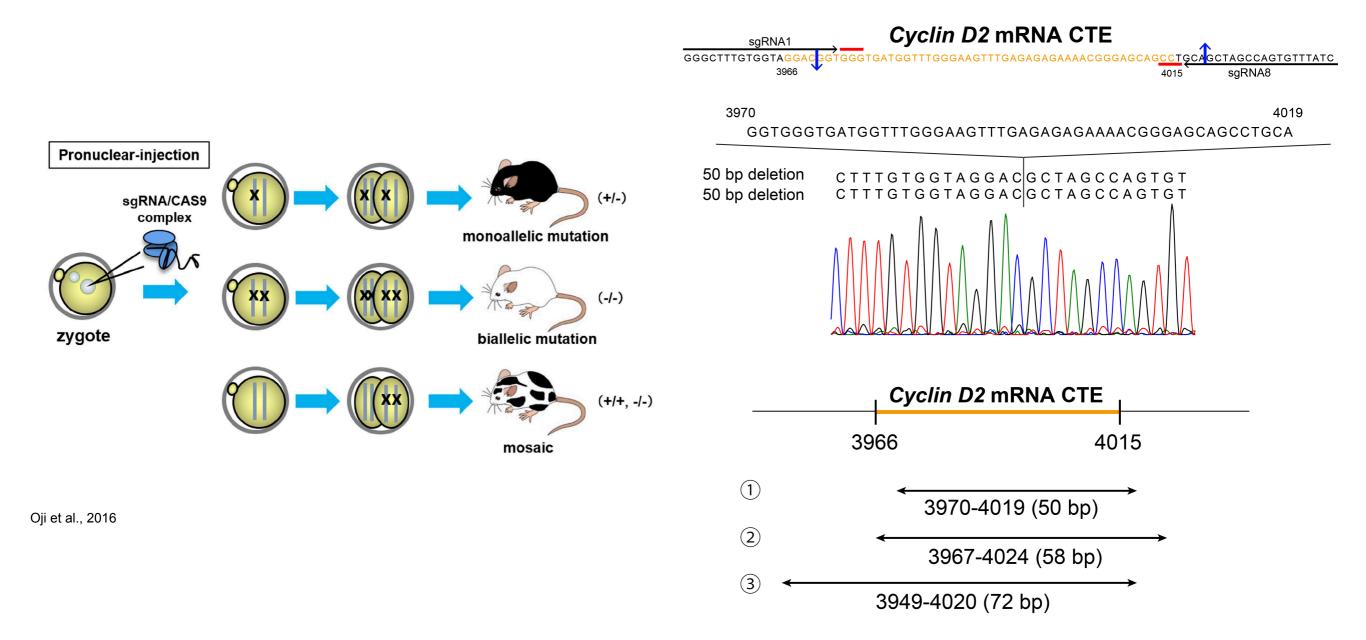


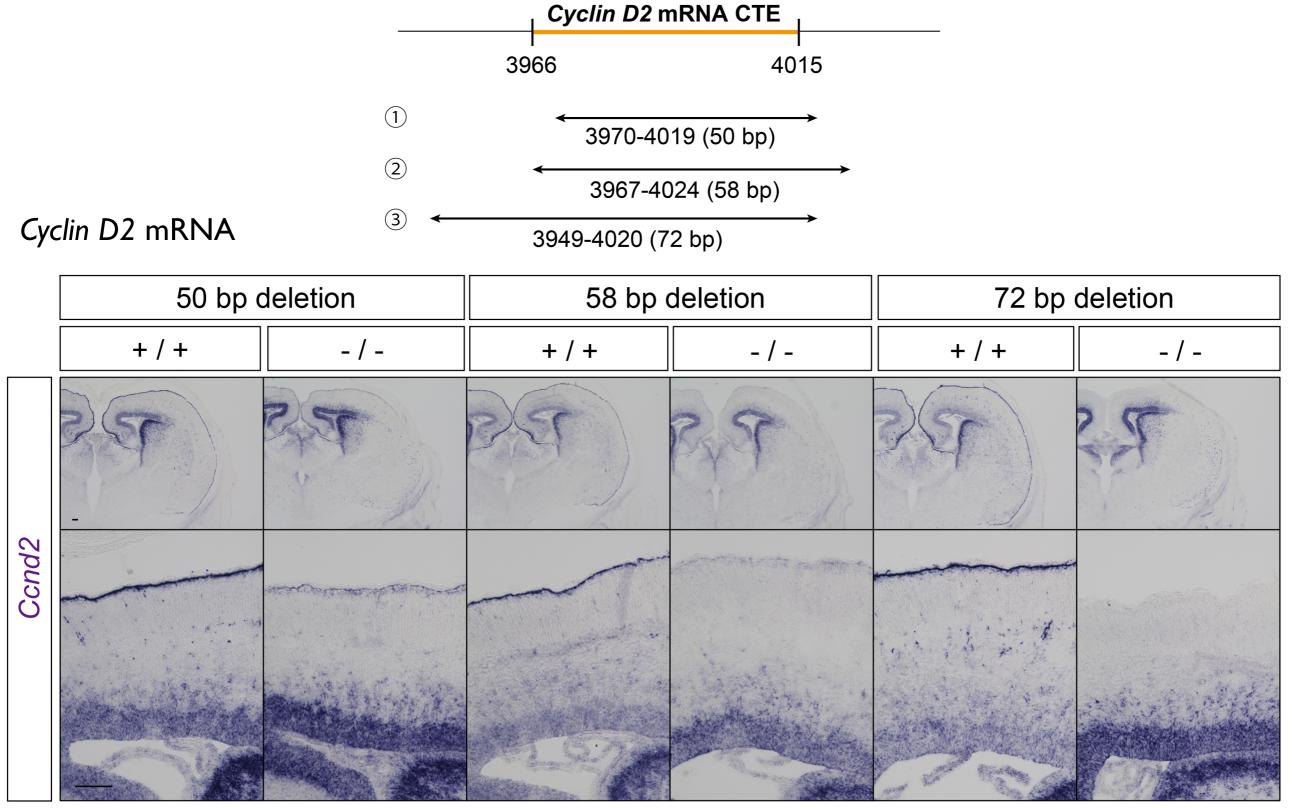
Dr. Kikkawa collaboration w/ Dr. Inoue@NCNCP

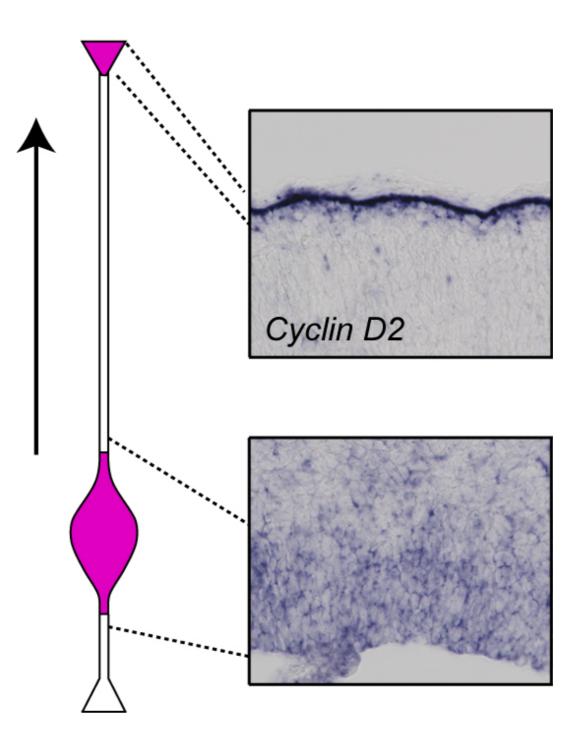
Ablation of Cyclin D2 basal localization

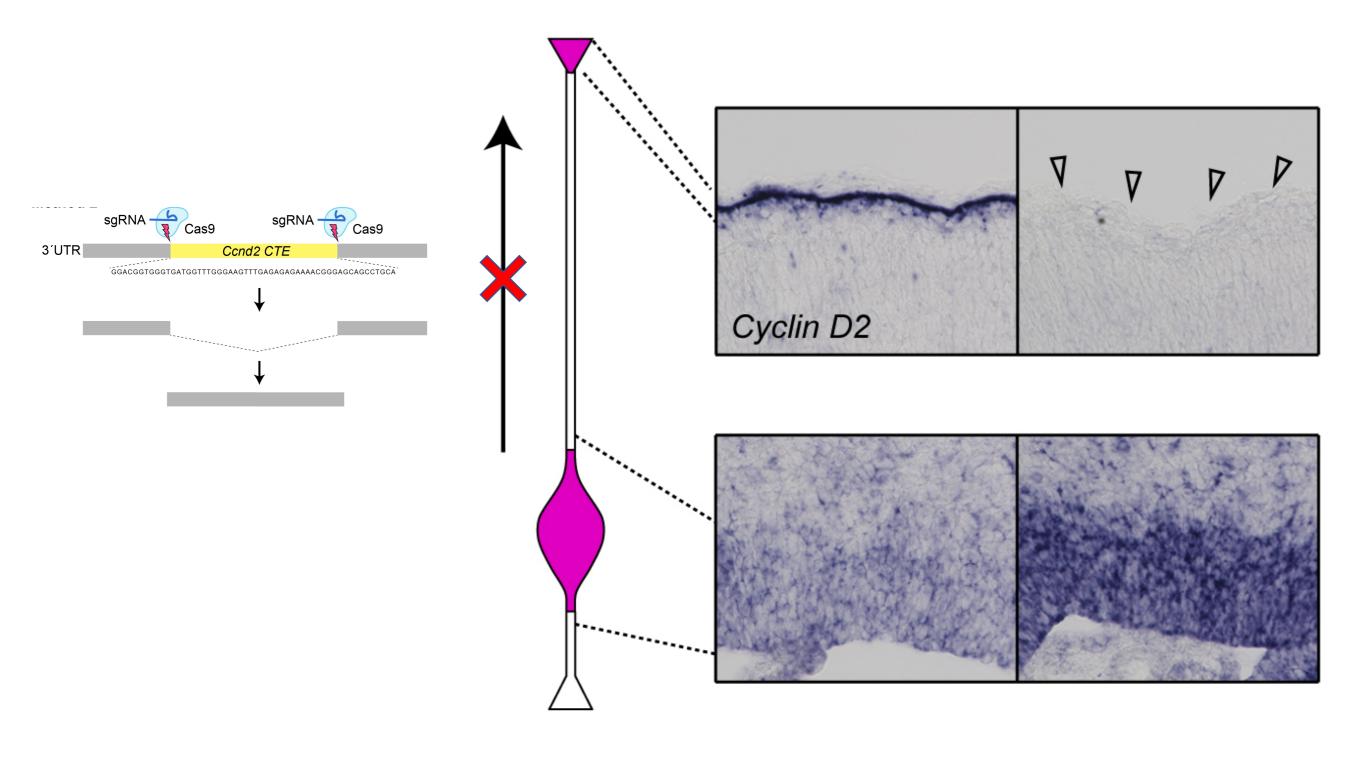


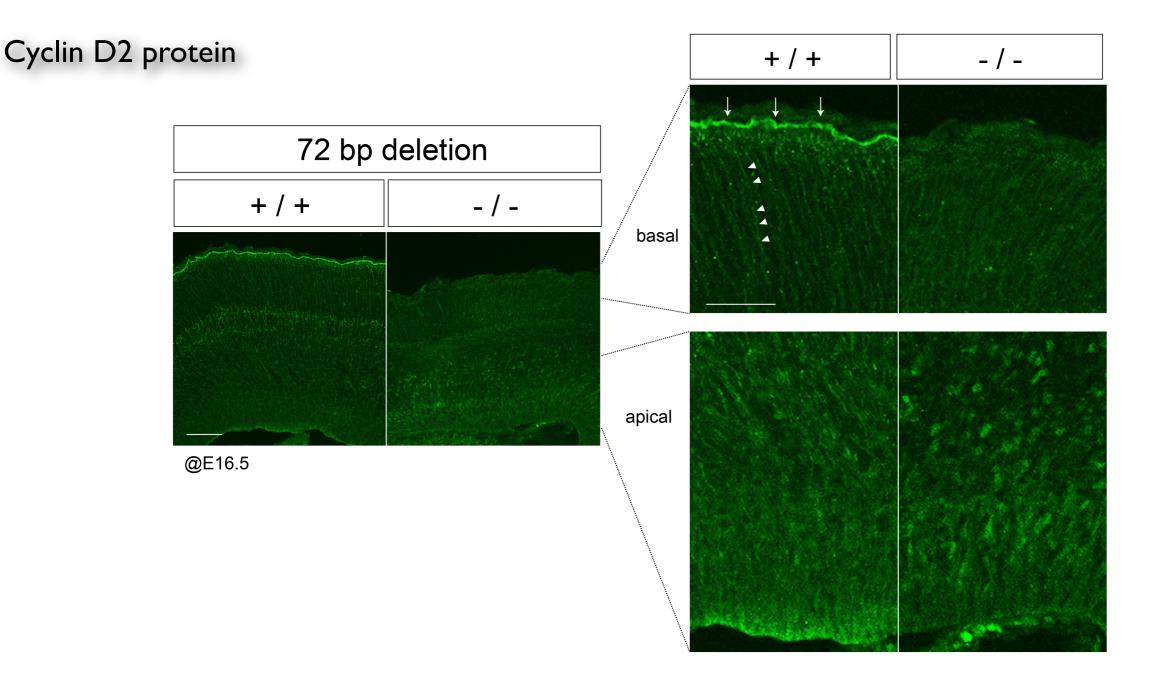
Making FI generation to avoid mozaichism

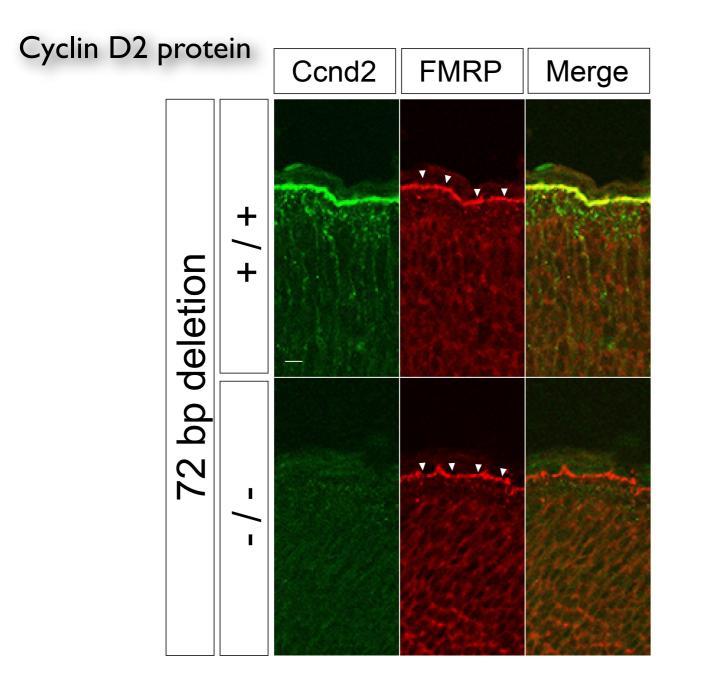




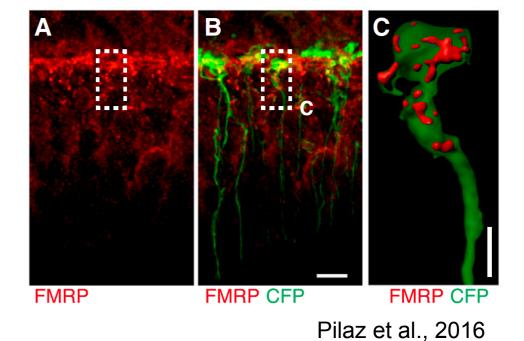






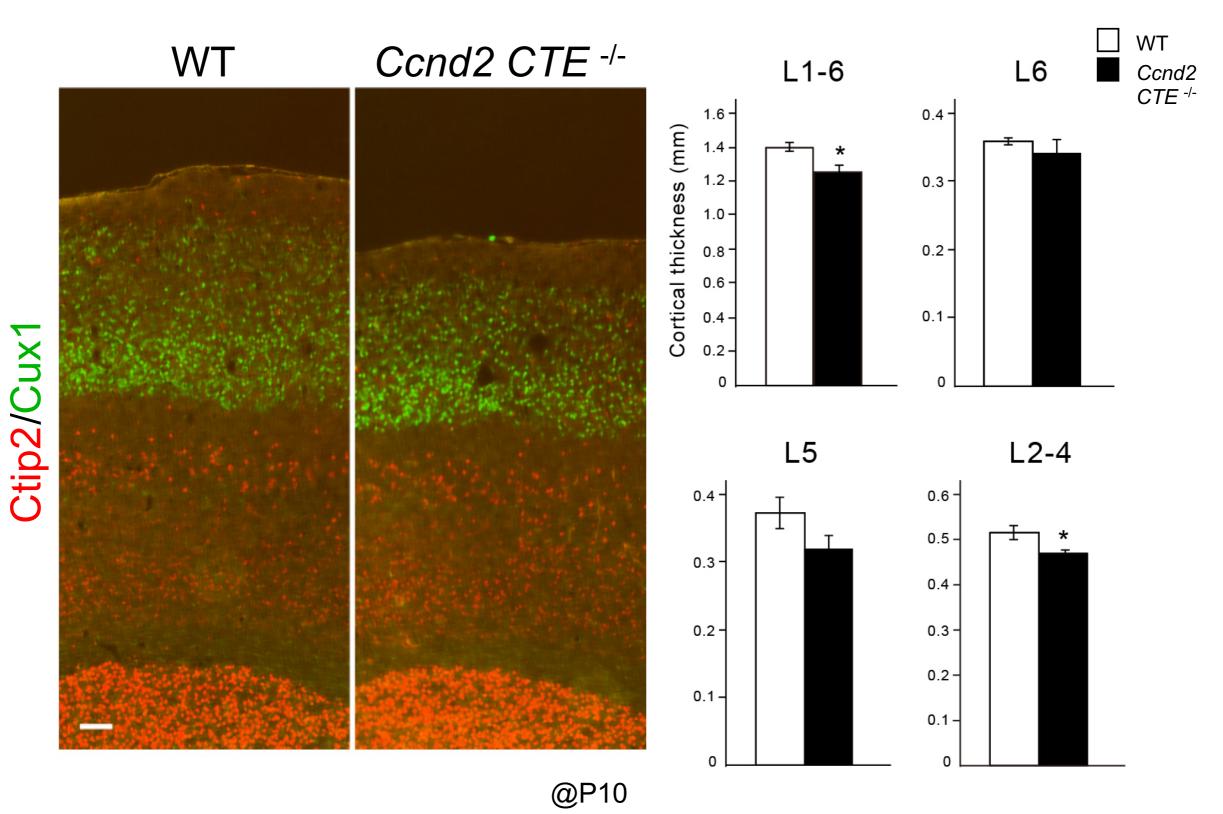


FMRP (Fragile X mental retardation protein) : RNA binding protein



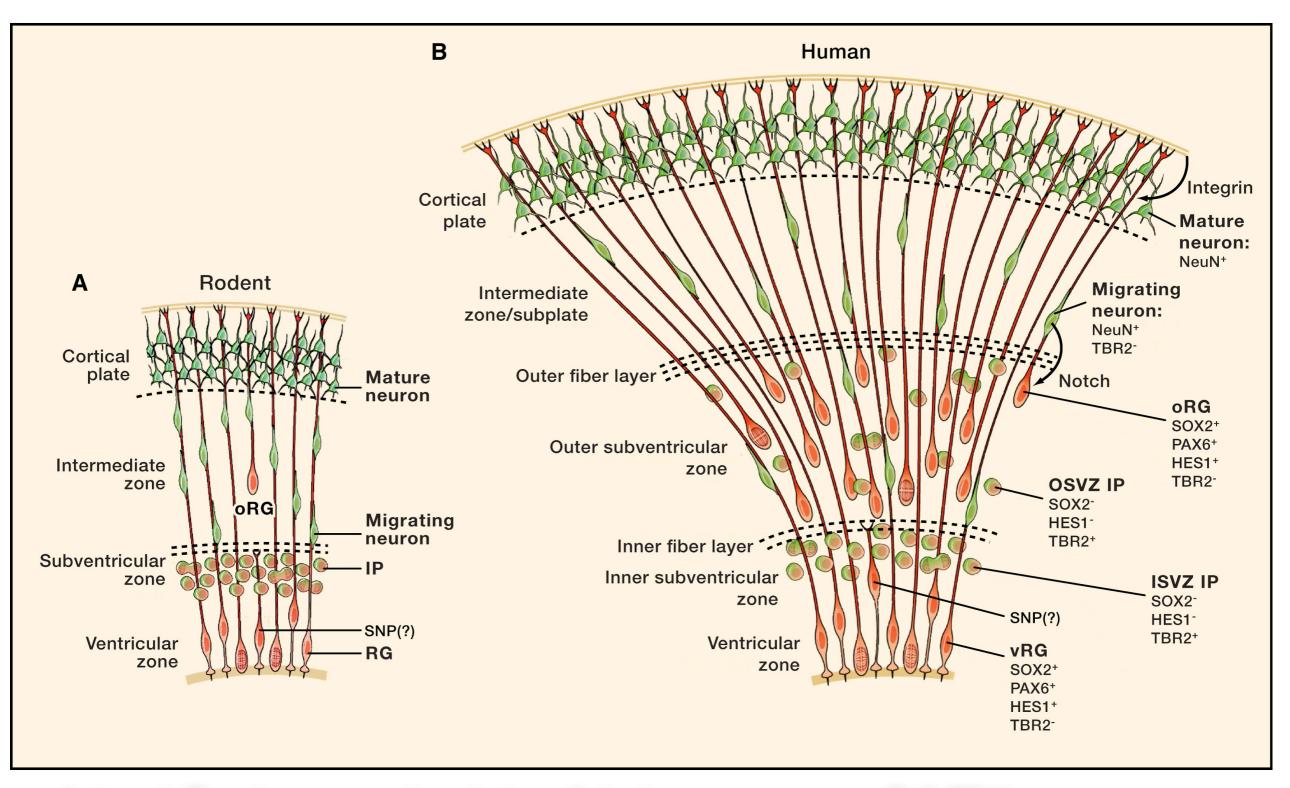
No (or minor?) phenotype in basal endfeet

Impaired layer formation especially in upper layers



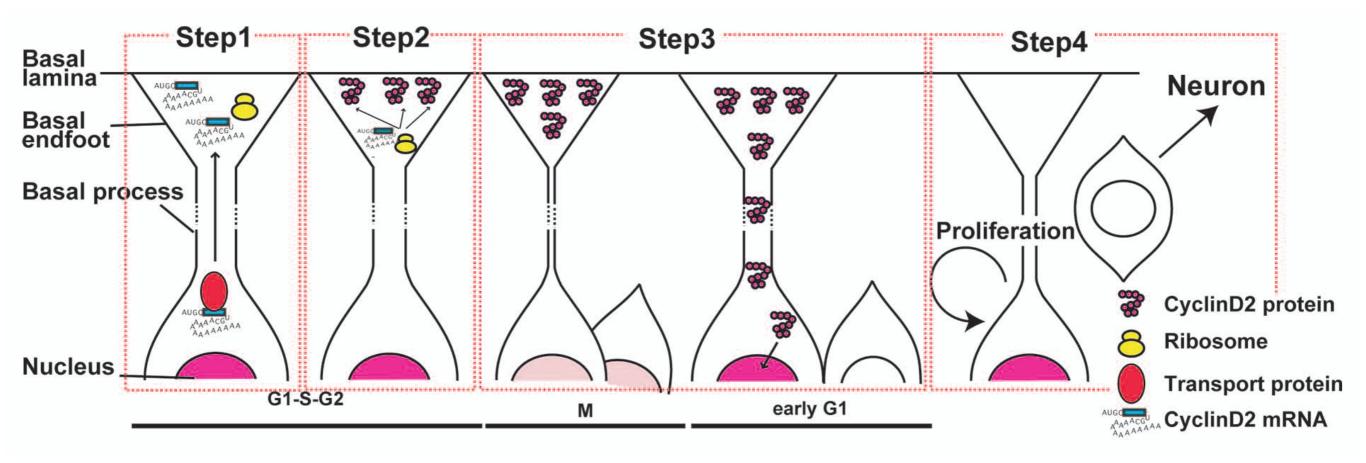
Significance of basal localization of Cyclin D2?

Evolutionary implication



Lui et al.: Development and evolution of the human neocortex. Cell, 2011

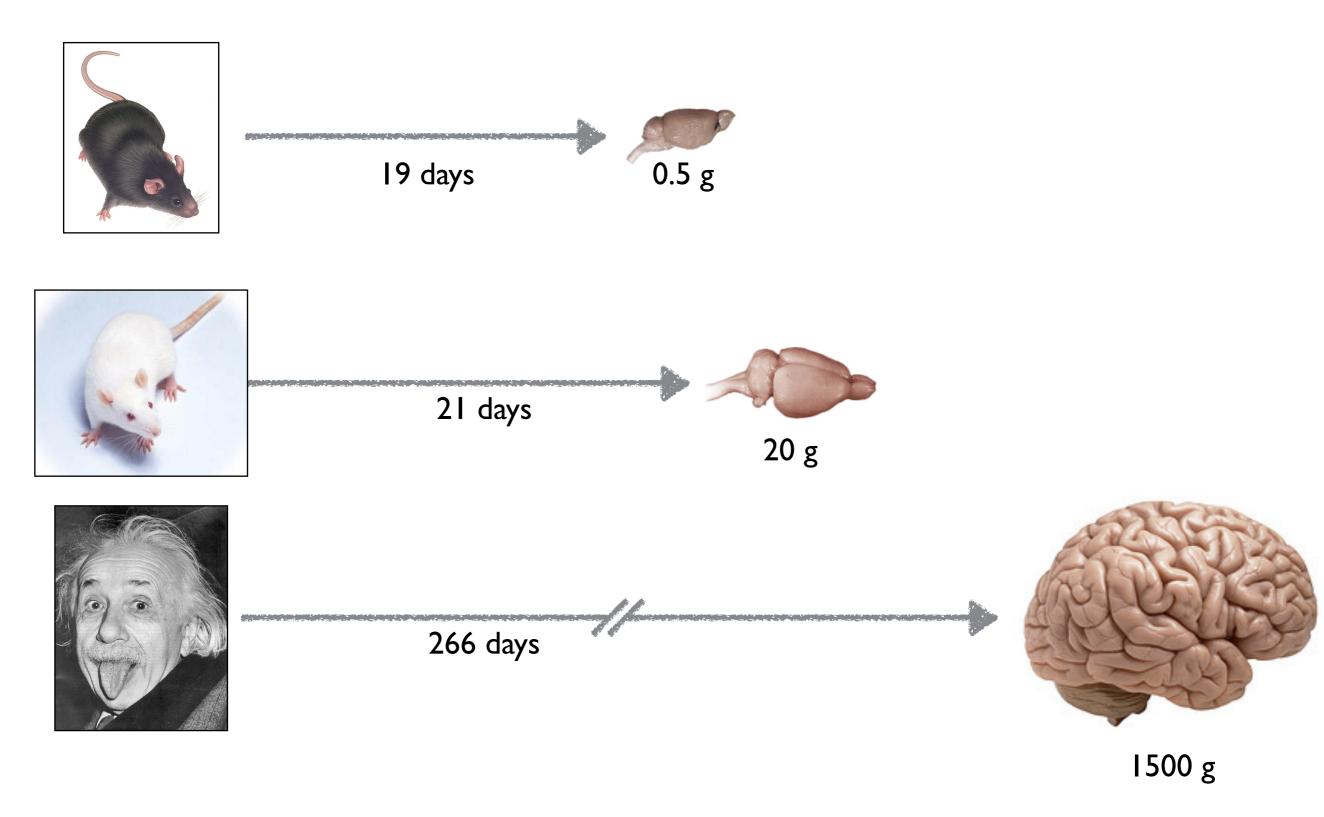
Basal sequestering of Cyclin D2 affects cell fates



Lengthening of GI phase? Allow transcription of longer mRNAs?

Tsunekawa & Osumi, Cell Cycle, 2012

Lengthening of neurogenic period



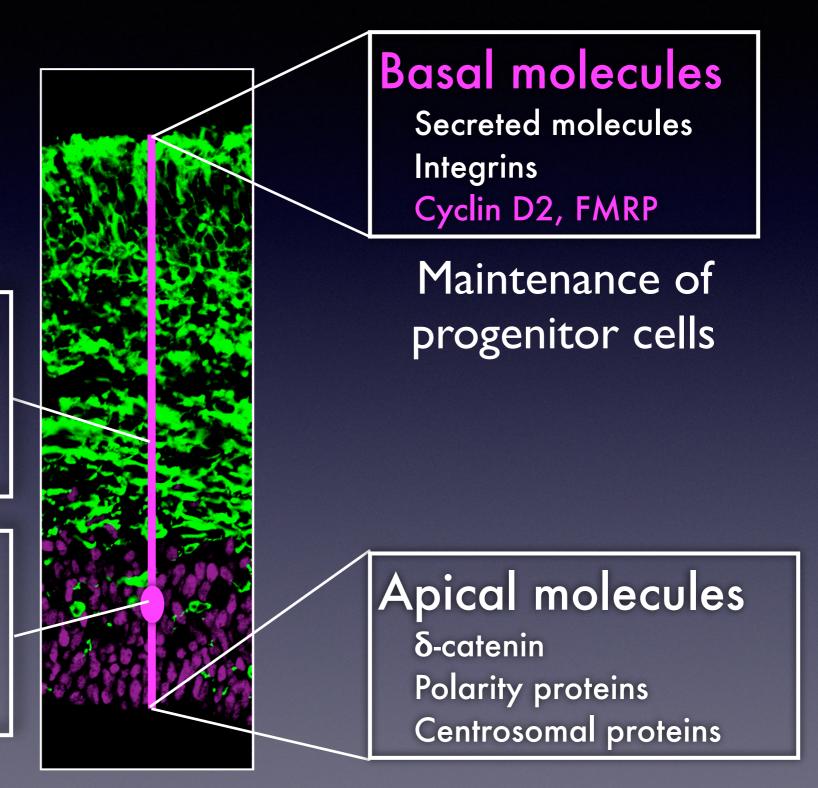
Molecules working together in radial glia

Tuj I : neurons Pax6: RG

Radial glial molecules Fabp7/BLBP LewisX/CD15 Notch signals

Nuclear molecules

TFs incl. Pax6, Ngn2, Dmrta1 Polycombs BAF complex



My questions (For your report as well)

Why more boys than girls in autism? Why boy:girl ratio is 1.05:1.00?

Choose one of the above two questions